

Contextual Licensing of Marked Word Order in Spatial Descriptions

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Two Principles of Spatial Premise Integration

Example of premise pair

- P1: [The snake]_{locatum} is to right of [the deer]_{relatum}.
- P2: [The donkey]_{locatum} is to the right of [the snake]_{relatum}.

• Relatum = Given:

Integration is easier if given term figures as relatum of P2.

• Given-New:

Integration is easier if given term precedes new term in P2 (cf. Clark & Haviland, 1977)

Varying Word Order: Projective Prepositions

- (1.a) Der Esel_{new} ist rechts von der Schlange_{given}.

 The donkey_{new} is to the right of the snake_{given}.
- (1.b) Die Schlange_{given}ist links vom Esel_{new}.

 The snake_{given} is to the left of the donkey_{new}.
- (2.a) Rechts von der Schlange_{given}ist der Esel_{new}.

 To the right of the snake_{given} is the donkey_{new}.
- (2.b) Links vom Esel_{new} ist die Schlange_{given}.

 To the left of the donkey_{new} is the snake_{given}.
- (1) = unmarked word order; (2) = marked word order

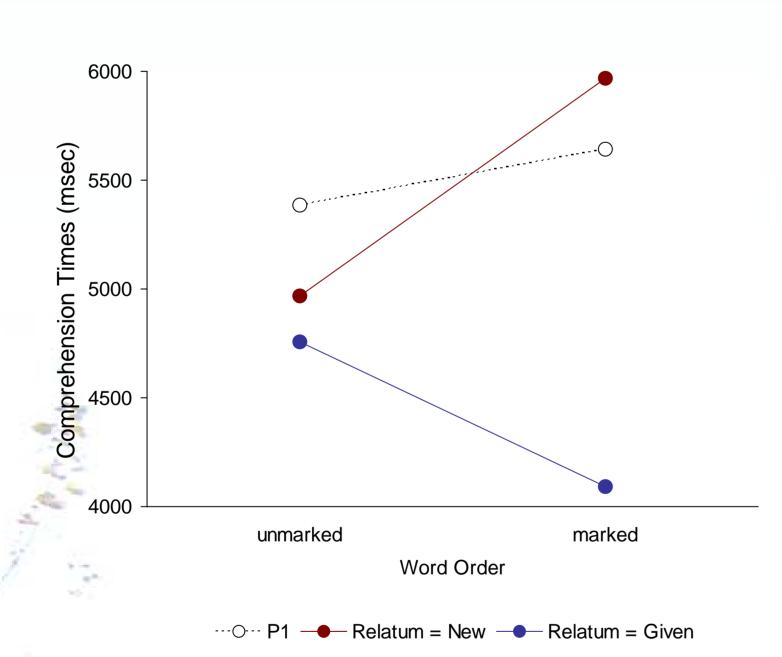
Predictions

- Relatum = Given: (1.a), (2.a) easier than (1.b), (2.b)
- Given-New: (1.b), (2.a) easier than (1.a), (2.b)
- ⇒ (2.a) easiest (licensed)(2.b) most difficult (unlicensed)

Procedure

- Self-paced reading of first premise, P1
- Self-paced reading of second premise, P2
- Picture verification

Results: P2 comprehension times cf. Hörnig, Oberauer, & Weidenfeld, 2005



- Relatum = Given: $F_{1,21} = 54.36, p < .001$
- Given-New (relatum × word order):

 $F_{1,21} = 105.04, p < .001$

Licensing Marked Word Order: Given-New or Partially Ordered Set (Poset)?

Given-New Licensing

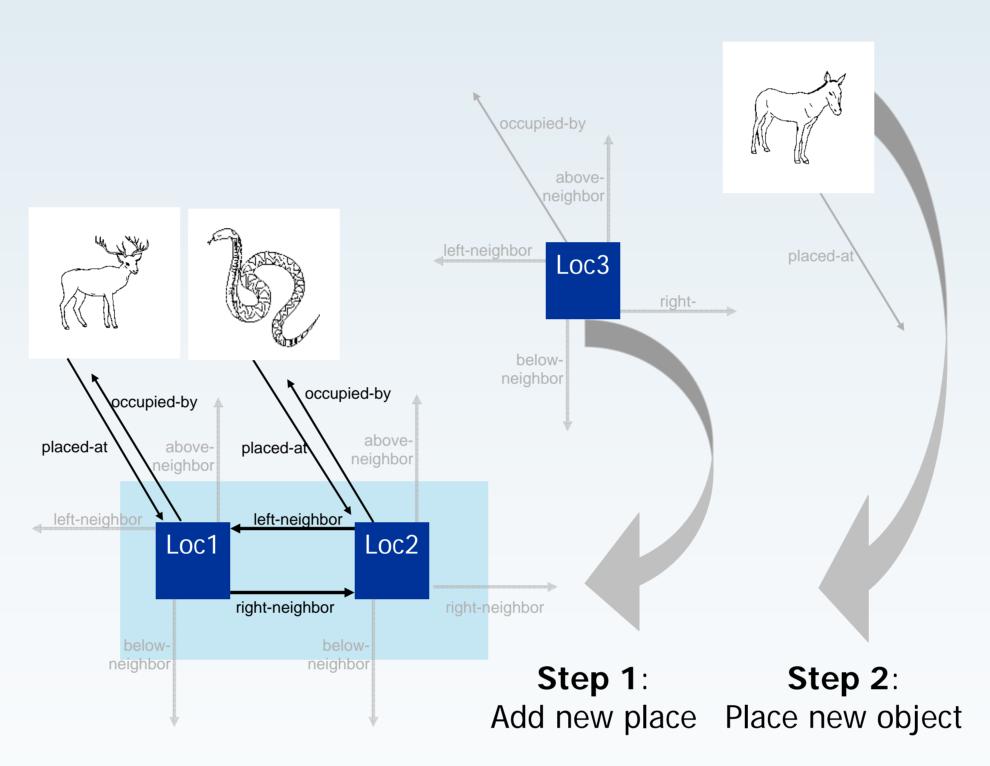
Marked word order is licensed if given preverbal prepositional object precedes postverbal new subject

Poset Licensing (Prince, 1999):
 Marked word order is licensed if preverbal constituent,
 whole PP, is new and poset related to given entity

Poset relations: e.g., if transitive, irreflexive, and asymmetric

⇒ Spatial relations are poset relations

Model Integration: Dissociating Objects and Places



Preverbal PP denotes a new place which is poset related to a given place:

[To the right of [the snake]_{givObj}]_{newPlace} is [the donkey]_{newObj}.

Varying Word Order: Projective Adverbs

- (3.a) Der $Esel_{new}$ ist von der Schlange_{given} aus rechts. The donkey_{new} is as from the snake_{given} right.
- (4.a) Von der Schlange_{given} aus ist der Esel_{new} rechts. As from the snake_{given} the donkey_{new} is right.
- (5.a) Von der Schlange_{given} aus rechts ist der Esel_{new}. As from the snake_{given} right is the donkey_{new}.
- (6.a) Rechts von der Schlange_{given} aus ist der Esel_{new}. Right as from the snake_{given} is the donkey_{new}.
- (3) = unmarked SOA; (4), (5), (6) = marked word orders, OSA, OAS, AOS

Versions 3.b to 6.b –new relatum– were also tested

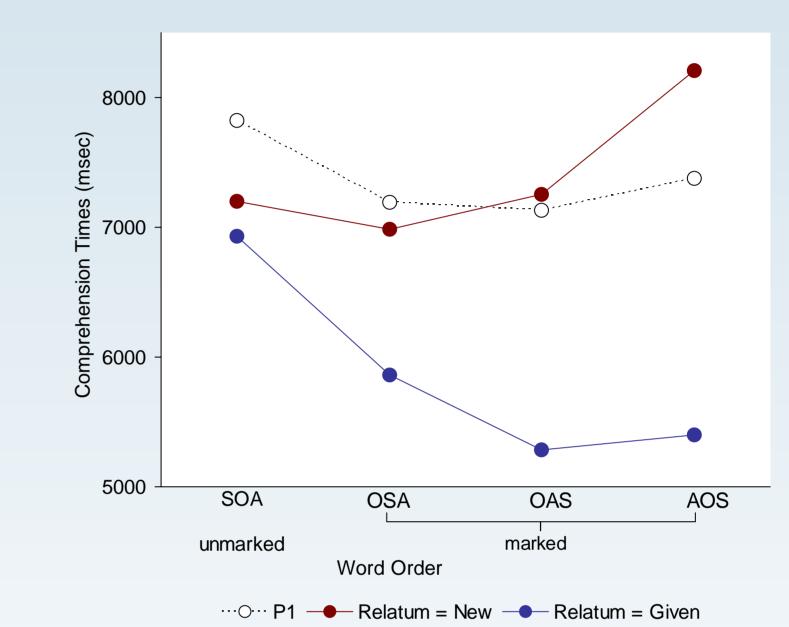
Predictions

- Given-New:
 Marked OSA, OAS, and AOS are all licensed
- Poset:

Marked OAS and AOS are licensed, but OSA is not

Procedure see above

Results: P2 comprehension times



• Relatum = Given:

 $F1_{1,24} = 285.10, p < .001; F2_{1,126} = 158.82, p < .001$

• Licensing (relatum × word order):

 $F1_{3.72} = 25.58, p < .001; F2_{3.378} = 18.36, p < .001$

- Given-New licenses OSA (SOA vs. OSA \times relatum): $F1_{1,24} = 10.39, p < .01; F2_{1,126} = 5.311, p = .023$
- Poset licensing stronger than Given-New (OSA vs. OAS × relatum):

(OSA VS. OAS × relatum): $F1_{1.24} = 10.29, p < .01; F2_{1.126} = 7.74, p < .01$

Discussion

Contextual Licensing:

- contextual Licensing:
- Given-new licenses marked word order
 Poset licensing even stronger than given-new licensing
- Contextual licensing is a matter of degree

Processing Assumptions:

- Earlier availability of given relatum speeds up premise integration
- ⇒ Speeding up antecedent access
- Earlier availability of given relatum together with relational expression, speeds up adding new place
 Speeding up relational processing

References

Clark, H.H., & Haviland, S. E. (1977). Comprehension and the Given-New contract. In R. O. Freedle (ed.), *Discourse processes: advances in research and theory, vol. 1: Discourse production and comprehension* (pp.1-40). Norwood: Ablex.

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